

## IB Chinese Language Teaching Professional Forum 2021-2022

HKU IB Chinese Language Teaching Professional Forum is to provide a platform for IB Chinese language teachers to share practices and learn from each other. The forum is a series of sharing webinar sessions around various topics related to IB Chinese language teaching. We have invited reputable speakers to share their practices with us and we welcome all students, alumni, and teachers to join us!

The guests talks and the topics in Semester 2 for 2021-2022 are scheduled as below:

| <b>Date</b>  | <b>time</b> | <b>Speaker</b>   | <b>Organization</b>                                                                                  | <b>Topic</b>                                                  |
|--------------|-------------|------------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| Feb 19, 2022 | 2:00-3:15pm | Dr. Zhengwei Wei | Executive Advisor for the School Board, China                                                        | IBDP Literature and the nurturing of international mindedness |
|              | 3:30-4:45pm | Mr. Huiling Yu   | Learning and Teaching Adviser, English Schools Foundation, Hong Kong                                 | Fundamentals of Teaching in International Context             |
| Mar 19, 2022 | 2:00-3:15pm | Ms. Alison Yang  | MYP Coordinator, KIS International School Bangkok, Thailand                                          | How do ATL Skills function in the language classroom?         |
|              | 3:30-4:45pm | Ms. Miyan Zhang  | Upper school Transition Years Chinese Department Head, Canadian International School of Hong Kong    | Inquiry-based teaching in the language acquisition classroom  |
| Apr 23, 2022 | 2:00-3:15pm | Ms. Lanny Tsou   | Associate Professor, National Kaohsiung Normal University                                            | Teaching Strategies for Differentiated Learning               |
|              | 3:30-4:45pm | Ms. Aiqin Li     | World Language Department (Elementary School), United Nations International School of Hanoi, Vietnam | Effective Teamwork and Collaboration                          |

All talks will be conducted in Mandarin, please see below the details of each talk and enrollment information for each session:

## HKU IB Chinese Language Teaching Professional Forum 2021-2022

- **Time: 2:00-4:45pm, Feb 19, 2022**
- **Registration: Please sign up by clicking on this [LINK](#) and you will receive a confirmation by email with the access details via Zoom**

### IBDP Literature and the nurturing of international mindedness Guest Speaker: Dr. Zhengwei Wei

The advocacy and cultivation of international mindedness is the educational concept and development model that IB has been vigorously promoting. It is not only reflected in its educational objectives, but also in the specific details of its curriculum development and implementation. However, it has long been an open and challenging topic for IB schools and educators to correctly understand the definition of the concept and apply it to their own teaching practice accordingly. Originated from and built around the IB idea of literature education, the talk focuses on exploring the possibility that the curriculum design provides for the teaching practice which fosters international mindedness in students. By analysing some core curriculum elements, the talk aims to provide some inspiration for participants in their curriculum design, in order to decode this concept of international mindedness into an effective and feasible teaching practice.



Dr. Zhengwei Wei (蔚政偉) started his association with IBO started in 1992 as its Examiner Responsible for Chinese A1 while he was studying at the University of Edinburgh, UK. In subsequent years, he acted as the Chief Examiners' Representative for hexogen group 1 and acted as a member of the Examining Board and the DP Review Committee, the IB Recognition Ambassador, the IB workshop leader and Online Facilitator. In the past

30 years, he has attended IB meetings for the IBDP programme's curriculum development and assessment policy making as well as the IBO's strategic planning, and given lectures and keynote speeches on IB related topics worldwide. In 2010, he returned to China to work at several international schools as the founder, the Principal, the Director for Development and other leadership roles. In addition, he sits on the advisory board for several institutions and is one of the co-founders of Chinese International Educators Association. Currently, his main focus is on the integration between China's national curriculum with the IB framework.

### Fundamentals of Teaching in International Context Guest Speaker: Mr. Huiling Yu

This talk will start with a brief introduction of Hong Kong international school curriculum using English Schools Foundation schools as example. It will also give an overview of working environment of international school teachers in terms of overall cultural setting and the situations they may encounter in cross-cultural communication at personal, social and professional levels. The talk will prompt further thinking about career choice of international school Chinese teachers and the opportunities and constraints, opportunities they are provided and the efforts they are to make to secure a success. Based on the analysis, the talk hopes to highlight a few fundamental issues that teachers need to pay attention to when applying for jobs at international schools.



Mr. Huiling Yu (禹慧靈) is the Learning and Teaching Adviser at English Schools Foundation. Mr. Yu has extensive teaching experience in mainland China, Australia and K-12 and universities in Hong Kong. He has taught various courses including Chinese language and literature, Chinese as a second language and IBDP TOK courses in various contexts. Mr. Yu has accumulated years of experience related to curriculum design (both Australia national curriculum and IB curriculum), assessment, teacher training and IB authorization.

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### How do ATL Skills function in the language classroom? Guest Speaker: Ms. Alison Yang

This talk will share how teachers can explicitly teach Approaches to Learning (ATL) Skills through the framework of the IB curriculum to develop self-regulated learners and enhance second language acquisition. During this interactive workshop, participants will:

- Discuss the function and importance of explicitly teaching students learning strategies.
- Define what learning strategies are.
- Explore challenges of teaching ATL skills.
- Identify relevant ATL skills to increase the acquisition of Mandarin as a second language and develop the learner identity.

Meanwhile, participants will also share ideas to practice ATL skills in the classroom and foster self-regulation in language learning.



Ms. Alison Yang (楊雅雯) is currently the MYP Coordinator at KIS International School in Bangkok, Thailand. Additionally, she is also an MYP/DP Workshop Leader and Field Representative, IB Lead Educator, Building Quality Curriculum Reviewer, Mandarin ab initio Examiner and MYP Language Acquisition Teacher Support Material Developer. She is an active IB Educator and has been actively involved in IB initiatives and presented in various conferences. She firmly believes that evidence- and research-based educational approaches can enhance educational practices and maximize student learning. She advocates collaborative intelligence and shares resources and teaching practices via social media. She is interested in developing students' self-regulation and helping teachers build their capabilities.

### Inquiry-based teaching in the language acquisition classroom Guest Speaker: Ms. Miyan Zhang

Inquiry teaching and learning is one of the most important IB Approaches of Teaching of IB education across PYP, MYP and DP. In particular, inquiry-based learning can be challenging in teaching Chinese as a foreign language. This talk will share the practice of how to design and implement inquiry-based teaching and learning units at the Canadian International School of Hong Kong (CDNIS) in the MYP language acquisition program. Within the IB curriculum expectations and framework, the experience and practical strategies will be shared to inspire more discussion with the IB Chinese teachers.



Ms. Miyan Zhang (張覓彥) has been teaching Chinese as a foreign language in both Shanghai and Hong Kong for the past twenty years. She is the IB PYP/MYP workshop leader and serves as the Upper School Transition Years Chinese Department Head at the Canadian International School of Hong Kong. Ms. Zhang received her Bachelor in English Literature and Master in Education. She is currently pursuing her HKU Educational Doctorate Degree specializing in exploring inquiry-based learning implementation in language acquisition classes. Ms. Zhang is passionate about inspiring and motivating students to be inquisitors when learning Chinese culture and language.

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### Teaching Strategies for Differentiated Learning Guest Speaker: Ms. Lanny Tsou

2022 is marked to be a transformational year. Due to COVID-19, teaching methods around the world needed adaptations and are going through tremendous transformations. The utilization of technology to aid teaching, the continuation of dual language multicultural teaching and incorporating global issues into the curriculum are all important themes when teaching Chinese. Effective use of differentiated learning in curriculum design is, therefore, crucial in the future of International dual language teaching.

Therefore, this workshop will introduce differentiated learning in class, curriculum design, teaching strategies, and material selection, in order to help educators adapt to this new era of teaching.



Ms. Lanny Tsou (鄒蕙蘭) is currently an Associate Professor in National Kaohsiung Normal University. Ms. Tsou is an experienced educator and has solid teaching experience in Taiwan, Hong Kong and New Zealand. She has conducted many workshops for teachers and students for local secondary schools and The Education University of Hong Kong in recent years. Meanwhile, she was also the leader of Chinese section at the 21st Century Learning International Conference and a member of

ACAMIS committee. She is currently teaching at the National Kaohsiung Normal University specializing IB teaching strategies and bilingual curriculum design.

### Effective Teamwork and Collaboration Guest Speaker: Ms. Aiqin Li

Focused on effective teamwork and collaboration is one of the six IB Approaches to Teaching. It includes promoting teamwork and collaboration between students, and it also refers to the collaborative relationship between teachers and students.

In this talk, through some teaching and learning classroom practice examples, participants will understand:

- how teachers collaborate with students to develop learners' agency and establish strong and trusting relationships by working in partnership, as well as support students for setting goals and achieving them.
- How teachers support students to establish relationships with their peers for developing various skills and knowledge, and how students can learn collaboratively by taking team actions.



Ms. Aiqin Li (李愛琴) is currently working at United Nations International School in Hanoi (UNIS) as the Chinese teacher and World Language Department Head in Elementary School. She has become an IB PYP workshop leader since 2013 and has actively led a variety of workshops in Asia Pacific region. Ms. Li has taught in various IB international schools in China and overseas as specialist Chinese teacher and Chinese homeroom teacher. She also had solid leadership experience as the Early Years Coordinator and PYP Director.